



SC Annual School  
Report Card  
Summary

Cannons Elementary School  
SPARTANBURG 3  
Grades: PK-5 Enrollment: 246  
Principal: Karen Grimm  
Superintendent: James O. Ray  
Board Chair: Eddie Dearybury

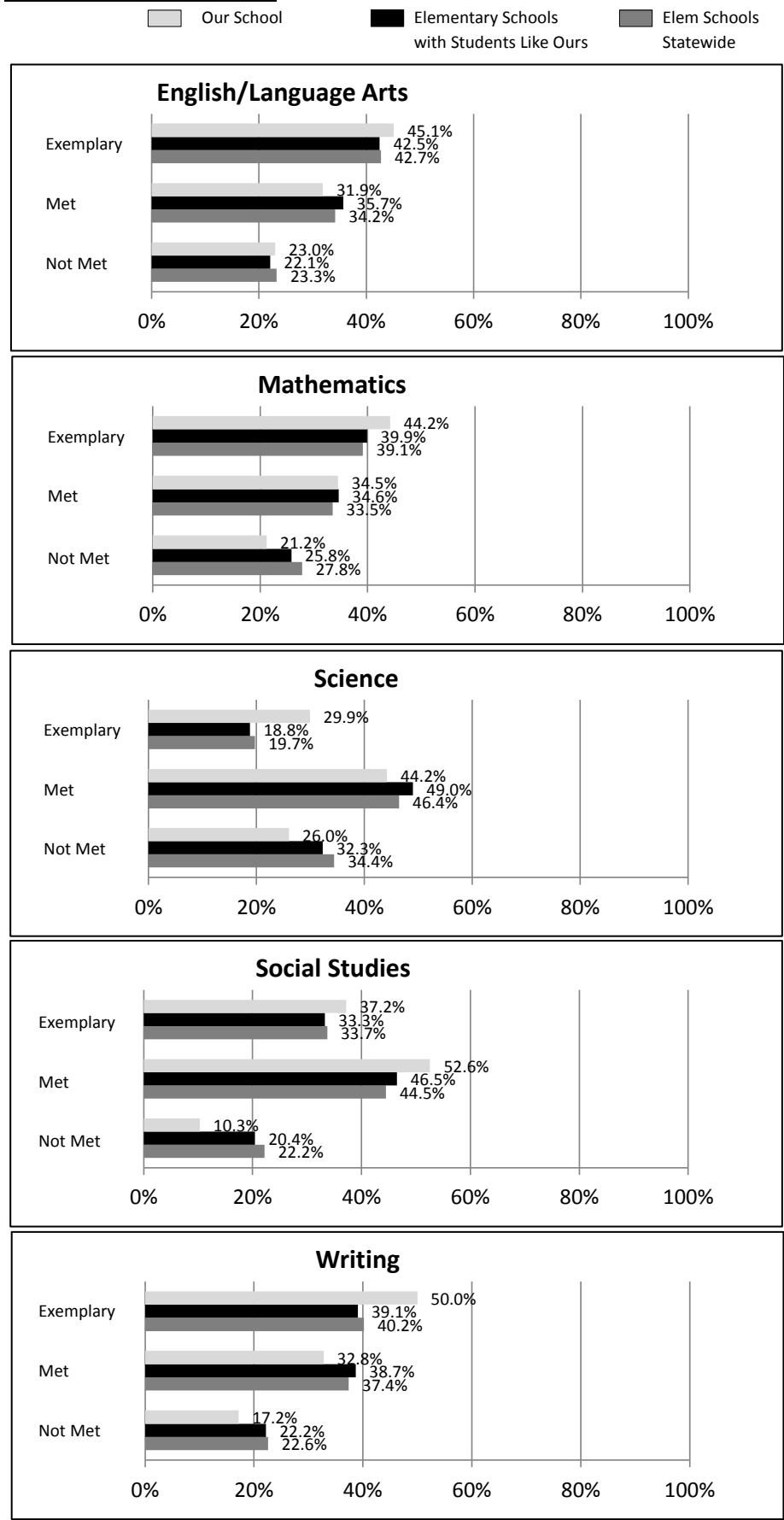
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Good	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	A	Reward
2012	Good	Good	SILVER	GOLD	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	49	2	1

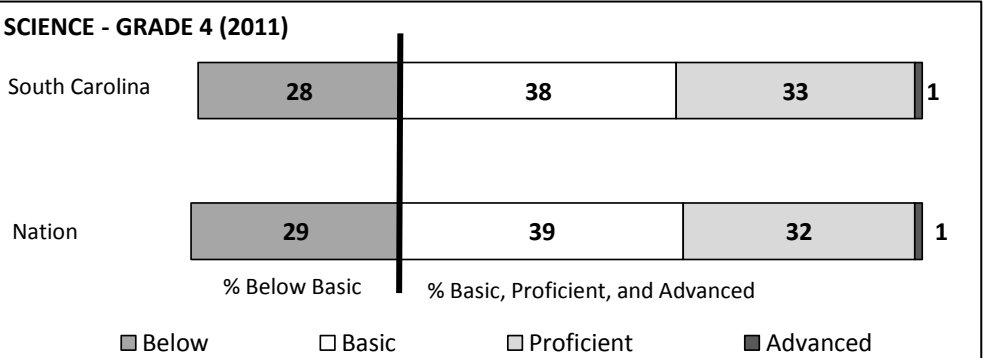
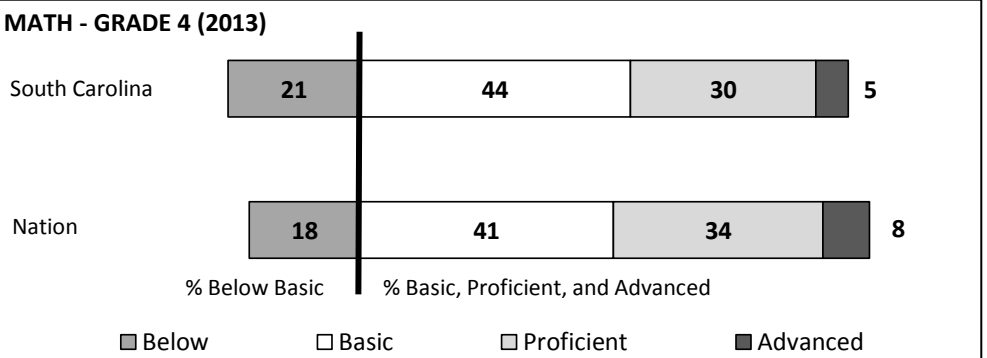
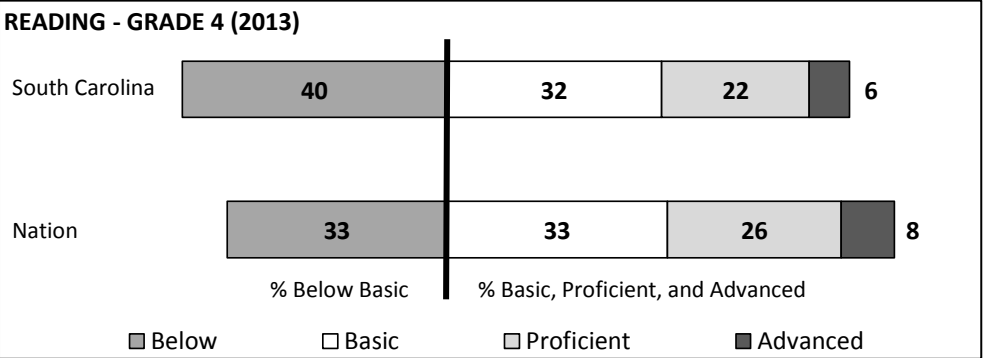
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Cannons Elementary School  
SPARTANBURG 3  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 246)				
Retention rate	0.0%	No change	1.1%	1.0%
Attendance rate	96.1%	Down from 96.6%	96.4%	96.5%
Served by gifted and talented program	11.2%	No change	7.3%	7.3%
With disabilities	17.7%	Up from 17.2%	13.7%	12.5%
Older than usual for grade	1.2%	Down from 1.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 23)				
Teachers with advanced degrees	73.9%	Up from 70.8%	60.7%	62.3%
Continuing contract teachers	91.3%	Down from 100.0%	83.3%	81.2%
Teachers returning from previous year	96.8%	Up from 92.8%	88.9%	88.4%
Teacher attendance rate	96.2%	Down from 96.3%	95.3%	95.3%
Average teacher salary*	\$52,577	Down 0.9%	\$48,560	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	17.1 days	Down from 17.3 days	10.4 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 15.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.9%	Down from 91.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$12,125	Up 1.0%	\$7,523	\$7,680
Percent of expenditures for instruction**	61.4%	Down from 62.0%	66.7%	66.8%
Percent of expenditures for teacher salaries**	60.5%	Up from 60.0%	65.8%	66.0%
ESEA composite index score	96.3	Down from 97.4	87.0	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	37	30
Percent satisfied with learning environment	100.0%	100.0%	96.6%
Percent satisfied with social and physical environment	100.0%	100.0%	96.7%
Percent satisfied with school-home relations	96.1%	100.0%	75.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We were very proud that Cannons Elementary was recognized by the State Department of Education with a Palmetto Silver Award for student growth and a Palmetto Gold award for closing the achievement gap.

A combination of assessment tools such as MAP, portfolio assessment, teacher created formative assessments and district summative assessments made it possible to review each student’s strengths and build challenging and differentiated instruction. Instruction was delivered through a variety of strategies including arts integration, inquiry, flexible small group instruction based on need and interest, and technology. Students in third, fourth and fifth grades received a tablet with keyboard as part of our district’s 1:1 mobile technology initiative. Students used technology to create and publish research, produce performances that integrated arts and other content and to build fluency in all subjects.

A Distinguished Arts Program grant and an Arts in the Basic Curriculum grant supported artists in residency throughout the year. Students experienced art in a variety of forms allowing them to build connections to the core curriculum. A grant from the Greater Spartanburg Arts Council allowed us to host local artists and musicians at school events exposing students and our community to quality art work. Art from eight local artists was on display in our community art gallery. Members of the community joined us for evening events such as Open House, Family Literacy Night, Math Science Technology Night and The Spring Arts Festival.

The district strongly supported professional development in the areas of technology and curriculum development for all subjects. Teachers worked together with grade level cohorts across the district to plan high quality instruction informed by data. Our reading program was enhanced by training new Reading Recovery teachers and by providing training on high quality literacy instruction. Consultants from Clemson worked with our district math/science coach to train teachers in best practices for teaching mathematics and science.

The School Improvement Council, PTO, parents and community continue to enhance learning at Cannons Elementary with their involvement and support. Our volunteer tutoring and mentoring program, STARS, was staffed with twenty-one volunteers who served students in second and third grades. Cannons Elementary was recognized by the South Carolina Chapter of the National School Public Relations Association with a Gold Medallion Award for our STARS volunteer program.

The faculty, staff, students, parents and community worked together to focus on maintaining an excellent school climate in order for students to learn and know they are valued members of their school community.

Karen Grimm, Principal Heidi Beers, SIC Chair